

# Pioneer House High School KS4 ROLLING PLAN Y1

SUBJECT	AUTUMN TERM	SPRING TERM	SUMMER TERM
ENGLISH	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <b>Literature and Text work</b>                      William Shakespeare                      Macbeth                 </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <b>Writing</b>                      Writing to analyse, review and comment                      The language of opinion                      Writing reviews                 </div> <div style="border: 1px solid black; padding: 5px;"> <b>Speaking and Listening</b>                      Drama                 </div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <b>Literature and Text work: Fiction</b>  <b>The Work of Malorie Blackman</b>                      EG                     <ul style="list-style-type: none"> <li>Space Race</li> <li>Hostage</li> <li>Boys Don't Cry</li> <li>Marty Monster</li> <li>Snow Dog</li> <li>Fangs</li> </ul> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <b>Writing</b>                      Writing to Imagine                      What would life be like as somebody else?                 </div> <div style="border: 1px solid black; padding: 5px;"> <b>Speaking and Listening</b>                      Discussion and Interaction                 </div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <b>Literacy For life</b>                      The Language of Advertising and Suggestion                      EG                      Oxford Reading Tree: Level 12: Treetops                      Non-Fiction: Let's Look at Adverts                 </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <b>Writing</b>                      Writing to Persuade                      Buy me                      Persuasive writing to describe a product/item                 </div> <div style="border: 1px solid black; padding: 5px;"> <b>Speaking and Listening</b>                      Speaking/Listening and responding                 </div>
MATHEMATICS	<b>Number:</b> Number Properties <b>SSM:</b> Shape <b>U&amp;A</b> Logical Thinking	<b>Number:</b> Calculation <b>SSM:</b> Measure <b>U&amp;A</b> Decision Making	<b>Number:</b> Life Skills <b>SSM:</b> Space <b>U&amp;A:</b> Problem Solving
HEALTHY LIFESTYLES	<b>PERSONAL RELATIONSHIPS</b> Life stages: Changes	<b>KEEPING SAFE IN THE WIDER WORLD</b> Staying safe with friends: Peer pressure and bullying	<b>HEALTHY LIFESTYLES</b> Medicines, Smoking and Alcohol 1
COMPUTING	<b>Half term 1</b> Producing digital music (Garage Band) Internet Safety <b>Half term 2</b> We are Publishers (Newsletter) Internet Safety	<b>Half term 1</b> Making a video advert using the green screen Internet Safety <b>Half term 2</b> You've got mail We Love Games	<b>Half term 3</b> Pictures tell a thousand words Internet Safety <b>Half term 2</b> Raspberry Pi Lego We do construction
RE	Religious Place; Sacred Spaces	Religion and the Arts	Journeys to Important Places

<b>MFL</b>	<b>Half term 1</b> <b>Module 10</b> <u>Introductions 1</u> <b>Half term 2</b> <b>Module 10</b> <u>Introductions 2</u>	<b>Half term 1</b> <b>Module 11</b> <u>Friendship 1</u> <b>Half term 2</b> <b>Module 11</b> <u>Friendship</u>	<b>Half term 1</b> <b>Module 12</b> <u>Art 1</u> <b>Half term 2</b> <b>Module 12</b> <u>Art 2</u>
<b>THEMATIC CURRICULUM: Science, History, Geography, Technology, Art</b>	<b>Half term 1</b> Paintings, Pictures and Photographs <b>Half term 2</b> Bright Sparks	<b>Half term 1&amp;2</b> Saving the World	<b>Half term 1&amp;2</b> Inventions that changed the World
<b>MUSIC</b>	<b>Rock music</b> Performance	<b>World Music: Africa</b> Listening and responding	<b>Romance – Pop Ballads</b> Composition
<b>PE</b>	<b>Half term 1</b> Football / Swimming  <b>Half term 2</b> Hockey / Swimming	<b>Half term 1</b> Netball / Badminton  <b>Half term 2</b> Handball / Basketball	<b>Half term 1</b> Trampolining / Rugby  <b>Half term 2</b> Fitness / Cricket
<b>YOUNG CITIZEN</b>	<b>Half term 1</b> Government, Elections and Voting <b>Half term 2</b> <b>“Really Saying Something”</b> Communication skills, giving information	<b>Half term 1&amp;2</b> Living in a Diverse World	<b>Half term 1&amp;2</b> The School Grounds
<b>ENTERPRISE</b>	Trash to Treasure	Food Glorious Food	Making Changes
<b>EMPLOYABILITY</b>	When I Grow Up Employability Skills	Work Experience	Personal Progress
<b>LIFE SKILLS</b>	Planning a Budget	Preparing a Simple Meal	Looking after the Home