



Pupil Premium 2016/ 17

In the 2016 to 2017 **financial year**, schools will receive the following funding for each child registered

- £935 for eligible secondary-aged pupils
- Schools will also receive £1,900 for each looked-after pupil.
- **As year 7's are only funded by the in year catch up grant there is no current pupil premium allocation for the academic year 2016 – 17. However using the FSM data we expect the pupil premium allocation for 2016-17 to be approximately £12,000 (13 x £935).**

How we plan to spend academic year's allocation 2016-2017

The aim of Pupil Premium in the 2016 – 17 year is to diminish the difference between 'All Pupils' and those entitled to 'Pupil Premium'. However, we also recognise the need to maintain high standards for all and therefore the end of key stage targets are ambitious for all pupils building on previous successes

The focus this year is to ensure excellent progress in the core subjects of English and maths and diminish any difference in performance between pupil premium pupils and non-pupil premium pupils in these areas (2016-2017).

Whole school Pupil Premium Targets 2016- 17

English

- 75% of pupil premium pupils to making good or outstanding progress in English
- 75% of non-pupil premium pupils to making good or outstanding progress in English

Maths

- 75% of pupil premium pupils to making good or outstanding progress in maths
- 75% of non-pupil premium pupils to making good or outstanding progress in maths

Diminishing the difference

- For there to be no significant difference in attainment between pupil premium and non- pupil premium pupils across the curriculum

Higher attainers

Ensuring that all identified pupils working at higher levels make good or better progress

How will the impact of this funding be measured?

To monitor progress on attainment, the usual cycle of data collection and the monitoring and tracking used at Pioneer House, will be used to inform student progress and enable the early identification of need, support and appropriate intervention for all students, including this particular cohort.

Whole School Pupil Premium spend allocation and Impact 2016- 17

How we spent academic year's allocation 2016-2017

The aim of Pupil Premium in the 2016 – 17 year is was to diminish the difference between 'non pupil premium pupils' and those entitled to 'Pupil Premium'. However, we also recognised the need to maintain high standards for all and therefore the end of key stage targets are ambitious for all pupils building on previous successes.

To ensure that the difference was diminished it was vital that pupil premium money was effectively spent that allowed all pupils to make outstanding progress. The allocation was spent through the following paths.

- Time allocated to provide in depth guidance and support through whole staff training by deputy head teacher with a specialism in English from Piper Hill High school. This ensured the highest quality teaching was provided.
- Time allocated to provide team teaching for all teachers teaching English by the deputy head teacher from Piper Hill to demonstrate, guide and monitor the teaching of English and lesson structure.
- Time allocated from specialist maths teacher from Piper Hill High School Hill to demonstrate, guide and monitor the teaching of maths.
- Specialist high quality resources purchased to provide high levels of support for all pupils ensuring that any barrier to learning was diminished
- Specialist high quality classroom equipment to ensure that the learning environment allowed for all pupils to access English and Maths based on individual pupil need
- Continuous training opportunities for all teachers and support staff to ensure confidence and high level subject knowledge across core subjects

Impact

Pupil premium status	English: Target percentage outstanding or good progress	Percentage good or outstanding progress 2016/17	Target achieved?
Pupil Premium (10 Pupils)	75%	100%	✓
Non pupil premium (18 pupils)	75%	100%	✓

Pupil premium status	Maths: Target percentage outstanding or good progress	Percentage good or outstanding progress 2016/17	Target achieved?
Pupil Premium (10 pupils)	75%	100%	✓
Non pupil premium (18 pupils)	75%	100%	✓

Diminishing the difference

For there to be no significant difference in attainment between pupil premium and non- pupil premium pupils across the curriculum-

Impact

There is no difference in attainment between pupils in receipt of pupil premium funding and pupils not in receipt of pupil premium funding

Target achieved?



Higher Attainers

Ensuring that all identified pupils working at higher levels make good or better progress

Impact

100% of higher attainers made good or outstanding progress across English and Maths

Target achieved?

