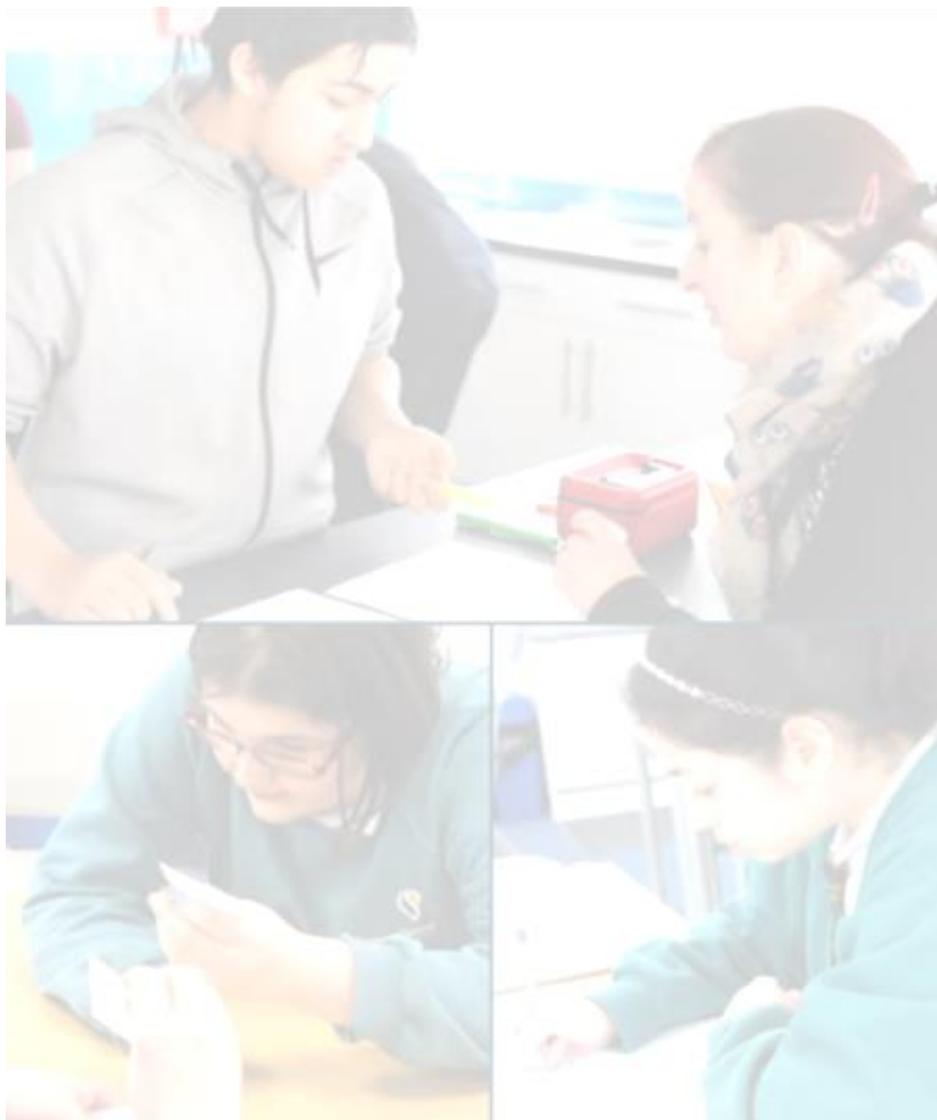




Pupil Premium impact statement 2017/18



Pupil Premium

2017/ 18

In the 2017 to 2018 **financial year**, schools will receive the following funding for each child registered

- £935 for eligible secondary-aged pupils
Schools will also receive £1,900 for each looked-after pupil.
- As year 7's are only funded by the in year catch up grant there is no current pupil premium allocation for the academic year 2017 – 18 for these pupils. Therefore the funding will be reviewed mid-year.
- **The pupil premium allocation for 2017-18 to be £15,935 (17 x £935).**

How we plan to spend academic year's allocation 2017-2018

The aim of Pupil Premium in the 2017 – 18 year is to diminish the difference between 'All Pupils' and those entitled to 'Pupil Premium'. However, we also recognise the need to maintain high standards for all and therefore the end of key stage targets are ambitious for all pupils building on previous successes

The focus this year is to ensure excellent progress in the subjects of PE, music and MFL and diminish any difference in performance between pupil premium pupils and non-pupil premium pupils within English- speaking and listening.

Whole school Pupil Premium Targets 2017- 18

PE

- To increase the number of pupil premium pupils making outstanding progress in PE from 62% to 80%
- To increase the number of non-pupil premium pupils to making outstanding progress PE from 73% to 80%

Music

- To increase the number of pupil premium pupils to making good or outstanding progress in music from 16% to 80%
- To increase the number of non-pupil premium pupils to making good or outstanding progress in music from 28% to 80%
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MFL

- To increase the number of pupil premium pupils to making good or outstanding progress in MFL from 33% to 80%
- To increase the number of non-pupil premium pupils to making good or outstanding progress in music from 29% to 80%

Speaking and listening

- To reduce the difference in attainment between pupil premium and non-pupil premium pupils from 28% to 10%

How will the impact of this funding be measured?

To monitor progress on attainment, the usual cycle of data collection and the monitoring and tracking used at Pioneer House, will be used to inform student progress and enable the early identification of need, support and appropriate intervention for all students, including this particular cohort.

Whole School Pupil Premium spend allocation and Impact 2017- 18

How we spent academic year's allocation 2017-2018

The aim of Pupil Premium in the 2017 – 18 year is was to diminish the difference between 'non pupil premium pupils' and those entitled to 'Pupil Premium'. However, we also recognised the need to maintain high standards for all and therefore the end of key stage targets are ambitious for all pupils building on previous successes.

To ensure that the difference was diminished it was vital that pupil premium money was effectively spent that allowed all pupils to make outstanding progress. The allocation was spent through the following paths.

PE

- Time allocated to provide in depth guidance and support through whole staff training by PE specialist. This ensured the highest quality teaching was provided.
- External training for PE specialist to implement new PE initiatives across school
- Time allocated for DHT to monitor the teaching of PE and lesson structure through learning walks, lesson observations and monitoring of planning
- Specialist high quality resources purchased to provide high levels of support for all pupils ensuring that any barrier to learning was diminished within PE
- Specialist high quality equipment to ensure that the learning environment allowed for all pupils to access PE based on individual pupil need
- Continuous training opportunities for all support staff to ensure confidence and high level subject knowledge across the subject
- Development of self and peer assessment system to allow for pupils to reflect on progress and support needed within a practical subject
- Specific pupil progress pupils identified to establish barriers to learning and specific interventions put in place and impact monitored on a termly basis

Music

- Contraction of music specialist one morning per week to provide specialist music intervention for the whole school
- Online music software 'Charanga' to support delivery of music across school
- Access to external music activities to provide enriching musical experiences for all pupils
- Extracurricular music opportunities for pupils to demonstrate new skills to external audiences
- Continuous training opportunities for all support staff to ensure confidence and high level subject knowledge across the subject
- Specialist high quality resources purchased to provide high levels of support for all pupils ensuring that any barrier to learning was diminished within music

MFL

- Specialist high quality resources purchased to provide high levels of support for all pupils ensuring that any barrier to learning was diminished within MFL
- Development of new MFL modules in conjunction with Piper Hill Special School to ensure the highest quality teaching within lessons
- Time allocated for DHT to monitor the teaching of MFL and lesson structure through learning walks, lesson observations and monitoring of planning
- Time allocated to provide in depth guidance and support through whole staff training by MFL specialist. This ensured the highest quality teaching was provided
- External training for MFL specialist to implement new PE initiatives across school

Speaking and listening

- Time allocated for DHT to monitor the teaching of Speaking and Listening lesson structure through learning walks, lesson observations and monitoring of planning
- Introduction of differentiated story bags to support speaking and listening sessions
- Speech and Language Therapist commissioned one morning per week to develop sustainable speech and language programmes with class teachers.
- Resourcing of ELKLAN communication course for teachers and teaching assistants to develop highly effective skills, knowledge and understanding of approached to speech and language development.

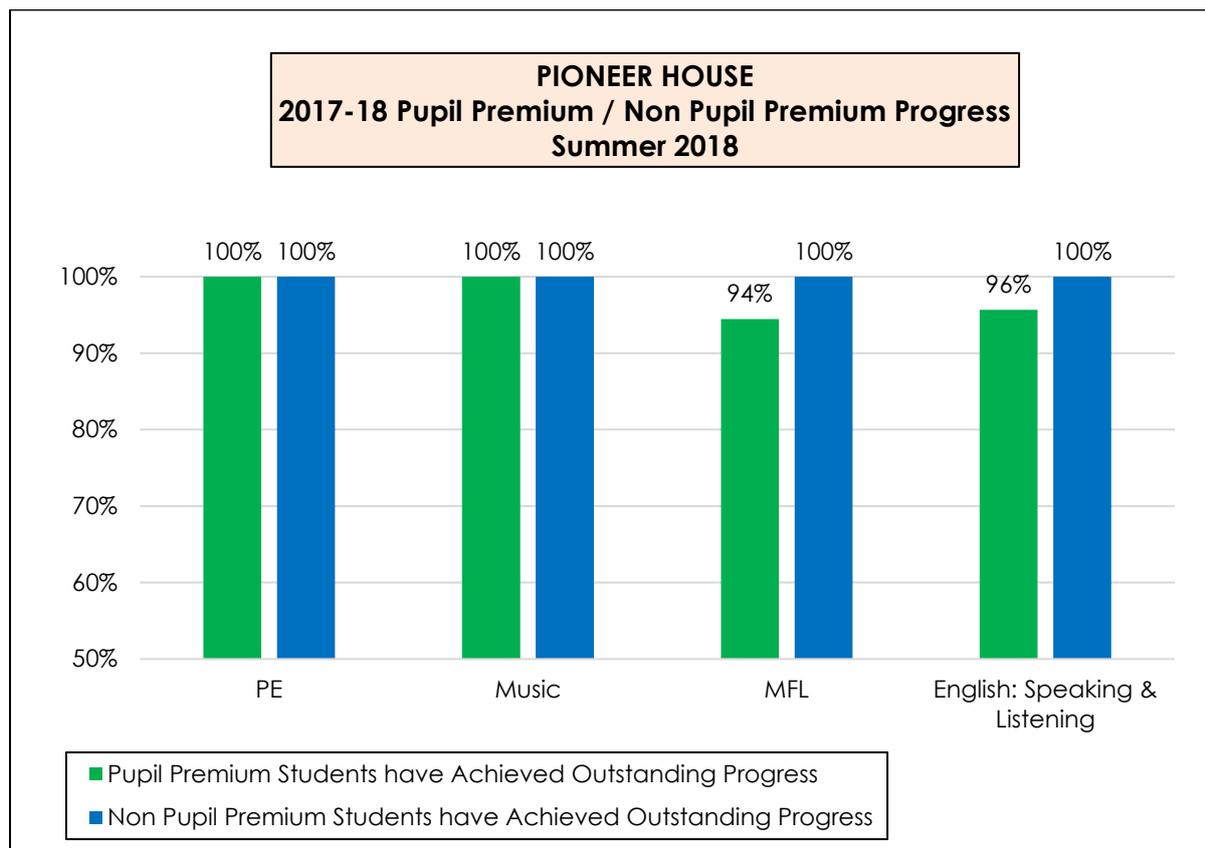
Impact

Pupil Premium sample

2017-18 Pupil Premium Sample YR8 - YR12	23	TOTAL PP / NPP SAMPLE 31
2017-18 non Pupil Premium Sample YR8 - YR12	8	
N/A KS3 (Yr 7 & 8) New Starters	11	TOTAL N/A 21
N/A Y13 / Y14 Students	10	
Total Students on Roll	52	52

It is important to note that when looking at the sample of PP/non PP pupils there are nearly 3 times more PP pupils than non PP pupils. This is significant when conducting data analysis.

End of year Pupil Premium/ non Pupil Premium results



Subject	Pupil Premium target	Result	Target achieved?
PE	To increase the number of pupil premium pupils making outstanding progress in PE from 62% to 80%	100% outstanding progress	Yes ✓
	To increase the number of non-pupil premium pupils to making outstanding progress PE from 73% to 80%	100% outstanding progress	
Music	To increase the number of pupil premium pupils to making good or outstanding progress in MFL from 33% to 80%	100% outstanding progress	Yes ✓
	To increase the number of non-pupil premium pupils to making good or outstanding progress in music from 29% to 80%	100% outstanding progress	

MFL	To increase the number of pupil premium pupils to making good or outstanding progress in MFL from 33% to 80%	94% outstanding progress	Yes 
	To increase the number of non-pupil premium pupils to making good or outstanding progress in music from 29% to 80%	100% outstanding progress	
English-speaking and listening	To reduce the difference in attainment between pupil premium and non-pupil premium pupils from 28% to 10%	4% difference in attainment	Yes 

Overall judgement

Through careful data analysis it can be established that the Pupil Premium spend has been effectively managed by ensuring attainment across the focus areas is continuously increasing and there is no significant gap in attainment between pupil premium and non pupil premium pupils.

Year 7 catch up in English and Maths

The year 7 catch fund for the 2017/18 academic year was £944. This funding was used to ensure progress for pupils in year 7 in English and Maths make outstanding progress and there is no difference in attainment and rates of progress between year 7 and other year groups.

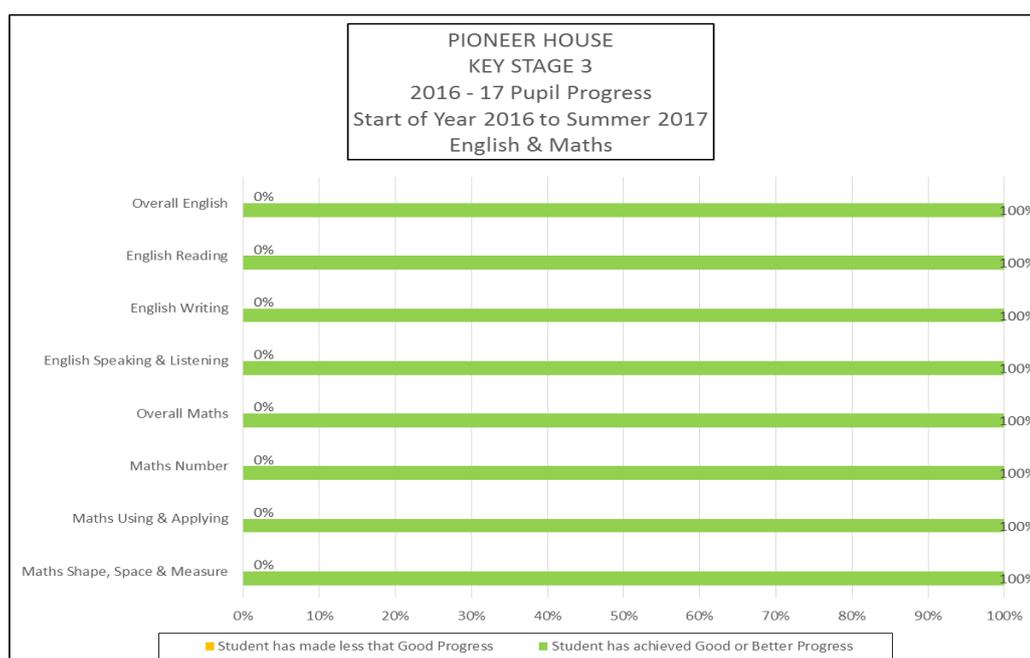
Target

80% outstanding progress in English and Maths for year 7 pupils

How we spent the funding

- Training for all staff in communication to improve literacy across the curriculum
- Purchasing of maths resources to support highest quality teaching in maths sessions
- In-house production of differentiated resources for Maths and English so that all teaching is highly personalised and effective
- Whole school training to ensure highest levels of support and expertise in Maths and English lessons sessions

Impact



100% of year 7 pupils made outstanding progress in all strands of English and maths