

## Pioneer House High School KS3 Rolling Plan Y2

SUBJECT	AUTUMN TERM	SPRING TERM	SUMMER TERM
<b>ENGLISH</b>	<div style="background-color: #f4cccc; padding: 5px; margin-bottom: 5px;"> <b><u>Literature and Text work Fiction</u></b>                      Gillian Cross                      The Demon                      Headmaster                 </div> <div style="background-color: #d9ead3; padding: 5px; margin-bottom: 5px;"> <b><u>Writing</u></b>                      Writing to persuade                      argue and advise                      School rules                      Mobile phones in school                      Should we wear a uniform in school                 </div> <div style="background-color: #fce4d6; padding: 5px;"> <b><u>Spoken Language</u></b>                      Discussion and Interaction                 </div>	<div style="background-color: #f4cccc; padding: 5px; margin-bottom: 5px;"> <b><u>Literature and Text work Fiction</u></b>                      Stories from around the World                      Eg The Village of the Round and square Houses  <b><u>Non-Fiction</u></b>                      Homes around the world                 </div> <div style="background-color: #d9ead3; padding: 5px; margin-bottom: 5px;"> <b><u>Writing</u></b>                      Writing to describe                      Design a home/village/town                      Descriptive writing about life in another place                 </div> <div style="background-color: #fce4d6; padding: 5px;"> <b><u>Speaking and Listening</u></b>                      Discussion and Interaction                 </div>	<div style="background-color: #f4cccc; padding: 5px; margin-bottom: 5px;"> <b><u>Literature and Text work Fiction</u></b>                      Michael Morpurgo                      Eg <u>Kensuke's Kingdom</u>                      (Diary style text, modern Robinson Crusoe)                 </div> <div style="background-color: #d9ead3; padding: 5px; margin-bottom: 5px;"> <b><u>Writing</u></b>                      Writing to record and document                      Writing a diary                      Write a diary as yourself                      Write a diary as an imagined person                 </div> <div style="background-color: #fce4d6; padding: 5px;"> <b><u>Spoken Language</u></b>                      Drama                 </div>
<b>MATHS</b>	<b>Number:</b> Life Skills <b>SSM:</b> Space <b>U&amp;A:</b> Problem Solving	<b>Number:</b> Number Properties <b>SSM:</b> Shape <b>U&amp;A</b> Logical Thinking	<b>Number:</b> Calculation <b>SSM:</b> Measure <b>U&amp;A</b> Decision Making
<b>HEALTHY LIFESTYLES</b>	<b>PERSONAL RELATIONSHIPS</b> Myself growing up Stages of growth <i>Keeping healthy: personal hygiene</i>	<b>KEEPING SAFE IN THE WIDER WORLD</b> Out and About: road safety and personal safety in the community <i>Keeping healthy: dental hygiene</i>	<b>HEALTHY LIFESTYLES</b> Learning ways to stay fit and healthy <i>Keeping healthy: personal hygiene</i>
<b>COMPUTING</b>	<b>Half term 1</b> It's time for Hollywood Internet Safety <b>Half term 2</b> Programming Minecraft Internet Safety	<b>Half term 1</b> Surveying and representing people's views Internet Safety <b>Half term 2</b> Art Attack Internet Safety	<b>Half term 3</b> Programming: Lego We Do Construction Internet Safety <b>Half term 2</b> We are Publishers (Newsletter)
<b>RE</b>	Belonging to a family (Buddhism & Islam)	Surprises	Special Books & Stories

<b>MFL Spanish</b>	<b>Half term 1</b> <b>Module 4</b> <u>The Zoo:1</u> <b>Half term 2</b> <b>Module 4</b> <u>The Zoo:2</u>	<b>Half term 1</b> <b>Module 5</b> <u>The Class:1</u> <b>Half term 2</b> <b>Module 5</b> <u>The Class:2</u>	<b>Half term 1</b> <b>Module 6</b> <u>The Station:1</u> <b>Half term 2</b> <b>Module 6</b> <u>The Station:2</u>
<b>THEMATIC CURRICULUM: Science, History, Geography, Technology, Art</b>	<b>Half Term 1</b> Shake It On Tap <b>Half Term 2</b> Temples, Tombs and Treasures	<b>Half Term 1&amp;2</b> Active Planet	<b>Half Term 1</b> Time and Place, Earth and Space <b>Half Term 2</b> Turn It Up
<b>MUSIC</b>	<b>Rock music</b> Performance	<b>Jazz</b> Composition	<b>Folk Music</b> Listening and responding
<b>PE</b>	<b>Half term 1</b> Cycling / Multi-skills Football / Netball  <b>Half term 2</b> Cycling / Netball Hockey / Netball	<b>Half term 1</b> Sportshall athletics / Rugby Short Tennis / Swimming  <b>Half term 2</b> Dance / Football Gymnastics / Swimming	<b>Half term 1</b> Rounders / Swimming Rounders / Rugby  <b>Half term 2</b> Cricket / Swimming Cricket / Athletics
<b>YOUNG CITIZEN</b>	Conflict Resolution: Making the Right Decision	<b>Careers</b> "The Working Day"	Diversity: Living in a Diverse World
<b>ENTERPRISE</b>	Postal Service	Gallery Opening	Going Green
<b>Vocational Carousel</b>	Make and Bake Stitch Forest Schools Creative Comics	Make and Bake Stitch Forest Schools Creative Comics	Make and Bake Stitch Forest Schools Creative Comics